



This Statement has been adopted and approved by Oxlip Learning Partnership and is to be used by all members of the Trust.

### Behaviour for Learning – TRUST STATEMENT

Approved by	
Date of next Review	
Responsible Officer	Head of Trust Standards
Policy Number	

#### Definition of a Parent

For the purposes of education law, section 576 of the Education Act 1996 defines 'parent' as:

- all natural (biological) parents, whether married or not;
- any person who, although not a natural parent, has parental responsibility for the child or young person (this could be a step-parent, guardian or other relative);
- any person who, although not a natural parent, has care of a child or young person.

A person has care of a child or young person if they are the person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child.

#### Introduction

All behaviour policies in schools affiliated to Oxlip Learning Partnership should reflect the duty of care to students and employees, promote learning and teaching and high standards of attainment and progress.

The Trustees expect the respective schools' Behaviour Policy to be in accordance with their responsibilities under equality legislation and make reasonable adjustments in its application to vulnerable students. It should support the schools' commitment to improving outcomes for all students, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of students and good relations across the whole community.

#### Policy and Procedure

The Policy should make use of both rewards and sanctions and establish a climate where praise and encouragement far outweigh the frequency of sanctions. Rewards should be used to demonstrate that good behaviour is valued by the school community and to encourage similar behaviour in others. Sanctions should be used to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter others from similar behaviour. In most cases, sanctions should be applied to individuals not groups.

The Behaviour Policy should make clear the rights and responsibilities of all the school community – students, staff, parents and Governors. The Policy should include a clear, structured framework that allows staff to treat similar behaviour in a consistent manner. It should also include provision for an appeal process against a sanction where a student or parent believes the school has exercised its disciplinary authority unreasonably.